

3504 Concordance Study

3504 1Ti 3:6 novice

3504. Strong's Dictionary Study

3504. neophutos {neh-of'-oo-tos}; from 3501 and a derivative of 5453; newly planted, i.e. (figuratively) a young convert ("neophyte"): --novice. [ql]

3504 -- novice.

3503 Interlinear Index Study

3503 MAT 019 020 The young <3495 -neani skos -> man <3495 -neani skos -> saith <3004 -lego -> unto him , All <3956 -pas -> these <5023 -tauta -> things have I kept <5442 -phulasso -> from my youth <(3503) -neotes -> up : what <5101 -tis -> lack <5302 -hustereo -> I yet <2089 -eti -> ?

3503 MAR 010 020 And he answered <0611 -apokrinomai -> and said <2036 -epo -> unto him , Master <1320 -di daskalos -> , all <3956 -pas -> these <5023 -tauta -> have I observed <5442 -phulasso -> from my youth <(3503) -neotes -> .

3503 LUK 018 021 And he said 2036 -epo - , All 3956 -pas - these 5023 -tauta - have I kept 5442 -phulasso - from my youth {3503} -neotes - up .

3503 ACT 026 004 My manner <0981 -biosis -> of life <0981 -biosis -> from my youth <(3503) -neotes -> , which <3588 -ho -> was at <0575 -apo -> the first <0746 -arche -> among <1722 -en -> mine <3450 -mou -> own nation <1484 -ethnos -> at <1722 -en -> Jerusalem <2414 -Herosoluma -> , know <2467 -isemi -> all <3956 -pas -> the Jews <2453 -Ioudaios -> ;

3503 1Ti 004 012 Let no <3367 -medeis -> man <3367 -medeis -> despise <2706 -kataphroneo -> thy youth <(3503) -neotes -> ; but be thou an example <5179 -tupos -> of the believers <4103 -pistos -> , in word <3056 -logos -> , in conversation <0391 -anastrophe -> , in charity <0026 -agape -> , in spirit <4151 -pneuma -> , in faith <4102 -pistis -> , in purity <0047 -hagneia -> .

neophutos 3504 -- novice.

* novice , 3504 ,

novice 3504 # Expanded Dictionary Study

novice 3504 # neophutos {neh-of'-oo-tos}; from 3501 and a derivative of 5453; newly planted, i.e. (figuratively) a young convert ("neophyte"): -- {novice}. [ql]

3504. Cross Reference Study

3504.

3504 neophutos * novice , {3504 neophutos} ,

3504 - neophutos - 1Ti 03:06 novice