

3563 Concordance Study

3563 Lu 24: 45 understandi ng

3563 Ro 11: 34 mi nd

3563 Ro 12: 2 mi nd

3563 Ro 14: 5 mi nd

3563 Ro 1: 28 mi nd

3563 Ro 7: 23 mi nd

3563 Ro 7: 25 mi nd

3563 1Co 14: 14 understandi ng

3563 1Co 14: 15 understandi ng

3563 1Co 14: 15 understandi ng

3563 1Co 14: 19 understandi ng

3563 1Co 1: 10 mi nd

3563 1Co 2: 16 mi nd

3563 1Co 2: 16 mi nd

3563 Eph 4: 17 mi nd

3563 Eph 4: 23 mi nd

3563 Php 4: 7 understandi ng

3563 Col 2: 18 mi nd

3563 2Th 2: 2 mi nd

3563 1Ti 6: 5 mi nds

3563 2Ti 3: 8 mi nds

3563 Ti t 1: 15 mi nd

3563 Re 13: 18 understandi ng

3563 Re 17: 9 mi nd

~~~~~

3563. Strong's Dictionary Study

3563. nous {nooce}; probably from the base of 1097; the intellect, i.e. mind (divine or human; in thought, feeling, or will); by implication meaning: --mind, understanding. Compare 5590. [ql

~~~~~

3563 -- mind, understanding.

3562 Interlinear Index Study

3562 MAR 012 034 And when Jesus <2424 -Iesous -> saw <1492 -eido -> that he answered <0611 -apokrinomai -> discreetly <{3562} -nounechos -> , he said <2036 -epo -> unto him , Thou art <1488 -ei -> not far <3112 -makran -> from the kingdom <0932 -basileia -> of God <2316 -theos -> . And no <3762 -oudeis -> man <3762 -oudeis -> after <3765 -ouketi -> that durst <5111 -tolmao -> ask <1905 -eperotao -> him [any question] .

~~~~~

nous 3563 -- mind, understanding.

\* mind , 0363 , 1106 , 1271 , 1771 , 3563 , 3675 , 4288 , 4290 , 4993 , 4995 , 5012 , 5279 , 5426 , 5590 ,

\* minds , 1271 , 3540 , 3563 , 5590 ,

\* understanding , 0801 , 1271 , 3563 , 4907 , 4920 , 5424 ,

~~~~~

admonition 3559 # Expanded Dictionary Study

admonition 3559 # nouthesia {noo-thes-ee'-ah}; from 3563 and a derivative of 5087; calling attention to, i.e. (by implication) mild rebuke or warning: -- {admonition}. [q]

agree 2132 # eunoeo {yoo-no-eh'-o}; from a compound of 2095 and 3563; to be well-minded, i.e. reconcile: -- {agree}. [q]

at 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance {at}, -ance to, unto), beware, be given to, give (take) heed (to unto); have regard. [q]

attend 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) {attend}(-ance, -ance at, -ance to, unto), beware, be given to, give (take) heed (to unto); have regard. [q]

be 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192;

12/9/2021

(figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, {be} given to, give (take) heed (to unto); have regard. [ql

beware 4337 # prosecho {pros-ekh' -o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), {beware}, be given to, give (take) heed (to unto); have regard. [ql

consider 3539 # noieo {noy-eh' -o}; from 3563; to exercise the mind (observe), i.e. (figuratively) to comprehend, heed: -- {consider}, perceive, think, understand. [ql

discreetly 3562 # nounechos {noon-ekh-oce' }; adverb from a comparative of the accusative case of 3563 and 2192; in a mind-having way, i.e. prudently: -- {discreetly}. [ql

beware 4337 # prosecho {pros-ekh' -o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), {beware}, be given to, give (take) heed (to unto); have regard. [ql

folly 0454 # aneia {an' -oy-ah}; from a compound of 1 (as a negative particle) and 3563; stupidity; by implication, rage: -- {folly}, madness. [ql

forth 1907 # epecho {ep-ekh' -o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- give (take) heed unto, hold {forth}, mark, stay. [ql

give 1907 # epecho {ep-ekh' -o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- {give} (take) heed unto, hold forth, mark, stay. [ql

give 4337 # prosecho {pros-ekh' -o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given to, {give} (take) heed (to unto); have regard. [ql

give 4337 # prosecho {pros-ekh' -o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- ({give}) attend(-ance, -ance at, -ance to, unto), beware, be given to, give (take) heed (to unto); have regard. [ql

given 4337 # prosecho {pros-ekh' -o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be {given} to, give (take) heed (to unto); have regard. [ql

have 4337 # prosecho {pros-ekh' -o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given to, give (take) heed (to unto); {have} regard. [ql

heed 1907 # epecho {ep-ekh' -o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- give (take)

{heed} unto, hold forth, mark, stay. [ql]

heed 4337 # prosecho {pros-ekh' -o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given to, give (take) {heed} (to unto); have regard. [ql]

hold 1907 # epecho {ep-ekh' -o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- give (take) heed unto, {hold} forth, mark, stay. [ql]

imagination 1271 # dianoiā {dee-an' -oy-ah}; from 1223 and 3563; deep thought, properly, the faculty (mind or its disposition), by implication, its exercise: -- {imagination}, mind, understanding. [ql]

intent 1771 # ennoia {en' -noy-ah}; from a compound of 1722 and 3563; thoughtfulness, i.e. moral understanding: -- {intent}, mind. [ql]

kiss 5368 # phileo {fil-eh' -o}; from 5384; to be a friend to (fond of [an individual or an object]), i.e. have affection for (denoting personal attachment, as a matter of sentiment or feeling; while 25 is wider, embracing especially the judgment and the deliberate assent of the will as a matter of principle, duty and propriety: the two thus stand related very much as 2309 and 1014, or as 2372 and 3563 respectively; the former being chiefly of the heart and the latter of the head); specifically, to kiss (as a mark of tenderness): -- {kiss}, love. [ql]

know 1987 # epistamai {ep-is' -tam-ahee}; apparently a middle voice of 2186 (with 3563 implied); to put the mind upon, i.e. comprehend, or be acquainted with: -- {know}, understand. [ql]

love 5368 # phileo {fil-eh' -o}; from 5384; to be a friend to (fond of [an individual or an object]), i.e. have affection for (denoting personal attachment, as a matter of sentiment or feeling; while 25 is wider, embracing especially the judgment and the deliberate assent of the will as a matter of principle, duty and propriety: the two thus stand related very much as 2309 and 1014, or as 2372 and 3563 respectively; the former being chiefly of the heart and the latter of the head); specifically, to kiss (as a mark of tenderness): -- kiss, {love}. [ql]

madness 0454 # anoiā {an' -oy-ah}; from a compound of 1 (as a negative particle) and 3563; stupidity; by implication, rage: -- folly, {madness}. [ql]

mark 1907 # epecho {ep-ekh' -o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- give (take) heed unto, hold forth, {mark}, stay. [ql]

mind 1271 # dianoiā {dee-an' -oy-ah}; from 1223 and 3563; deep thought, properly, the faculty (mind or its disposition), by implication, its exercise: -- imagination, {mind}, understanding. [ql]

mind 1771 # ennoia {en' -noy-ah}; from a compound of 1722 and 3563; thoughtfulness, i.e. moral understanding: -- intent, {mind}. [ql]

mind 3563 # nous {nooce}; probably from the base of 1097; the intellect, i.e. mind (divine or human; in thought, feeling, or

will); by implication meaning: -- {mind}, understanding. Compare 5590. [q]

perceive 3539 # noieo {noy-eh'-o}; from 3563; to exercise the mind (observe), i.e. (figuratively) to comprehend, heed: -- consider, {perceive}, think, understand. [q]

regard 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given to, give (take) heed (to unto); have {regard}. [q]

stay 1907 # epecho {ep-ekh'-o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- give (take) heed unto, hold forth, mark, {stay}. [q]

take 1907 # epecho {ep-ekh'-o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- give ({take}) heed unto, hold forth, mark, stay. [q]

take 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given to, give ({take}) heed (to unto); have regard. [q]

think 3539 # noieo {noy-eh'-o}; from 3563; to exercise the mind (observe), i.e. (figuratively) to comprehend, heed: -- consider, perceive, {think}, understand. [q]

thought 1963 # epinoia {ep-in'-oy-ah}; from 1909 and 3563; attention of the mind, i.e. (by implication) purpose: -- {thought}. [q]

to 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given to, give (take) heed ({to} unto); have regard. [q]

to 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given {to}, give (take) heed (to unto); have regard. [q]

to 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance {to}, unto), beware, be given to, give (take) heed (to unto); have regard. [q]

understand 1987 # epistamai {ep-is'-tam-ah}; apparently a middle voice of 2186 (with 3563 implied); to put the mind upon, i.e. comprehend, or be acquainted with: -- know, {understand}. [q]

understand 3539 # noieo {noy-eh'-o}; from 3563; to exercise the mind (observe), i.e. (figuratively) to comprehend, heed: -- consider, perceive, think, {understand}. [q]

understanding 1271 # dianoiā {dee-an'-oy-ah}; from 1223 and 3563; deep thought, properly, the faculty (mind or its disposition), by implication, its exercise: -- imagination, mind,
12/9/2021

{understanding}. [ql

understanding 3563 # nous {nooce}; probably from the base of 1097; the intellect, i.e. mind (divine or human; in thought, feeling, or will); by implication meaning: -- mind, {understanding}. Compare 5590. [ql

unto 1907 # epecho {ep-ekh'-o}; from 1909 and 2192; to hold upon, i.e. (by implication) to retain; (by extension) to detain; (with implication of 3563) to pay attention to: -- give (take) heed {unto}, hold forth, mark, stay. [ql

unto 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, unto), beware, be given to, give (take) heed (to {unto}); have regard. [ql

unto 4337 # prosecho {pros-ekh'-o}; from 4314 and 2192; (figuratively) to hold the mind (3563 implied) towards, i.e. pay attention to, be cautious about, apply oneself to, adhere to: -- (give) attend(-ance, -ance at, -ance to, {unto}), beware, be given to, give (take) heed (to unto); have regard. [ql

~~~~~

### 3563. Cross Reference Study

3563.

3563 nous \* mind , 0363 anami mnesko , 1106 gnome , 1271 di anoi a , 1771 ennoi a , {3563 nous } , 3675 homophron , 4288 prothumia , 4290 prothumos , 4993 sophroneo , 4995 sophroni smos , 5012 tapei nophrosune , 5279 hupomi mnesko , 5426 phroneo , 5590 psuche ,

3563 nous \* minds , 1271 di anoi a , 3540 noema , {3563 nous } , 5590 psuche ,

3563 nous \* understanding , 0801 asunetos , 1271 di anoi a , {3563 nous } , 4907 sunesis , 4920 suni emi , 5424 phren ,

~~~~~

3563 - nous - Rom 01:28 mi nd

3563 - nous - Rom 07:23 mi nd

3563 - nous - Rom 07:25 mi nd

3563 - nous - Rom 11:34 mi nd

3563 - nous - Rom 12:02 mi nd

3563 - nous - Rom 14:05 mi nd

3563 - nous - 1Co 01: 10 mi nd
3563 - nous - 1Co 02: 16 mi nd
3563 - nous - 1Co 02: 16 mi nd
3563 - nous - Eph 04: 17 mi nd
3563 - nous - Eph 04: 23 mi nd
3563 - nous - Col 02: 18 mi nd
3563 - nous - 2Th 02: 02 mi nd
3563 - nous - Ti t 01: 15 mi nd
3563 - nous - Rev 17: 09 mi nd
3563 - nous - 1Ti 06: 05 mi nds
3563 - nous - 2Ti 03: 08 mi nds
3563 - nous - Luk 24: 45 understandi ng
3563 - nous - 1Co 14: 15 understandi ng
3563 - nous - 1Co 14: 19 understandi ng
3563 - nous - 1Co 14: 15 understandi ng
3563 - nous - 1Co 14: 14 understandi ng
3563 - nous - Php 04: 07 understandi ng
3563 - nous - Rev 13: 18 understandi ng